



10-11 YEARS | WEEK 02

Science-Environment

1. Plants: How they suit to their habitat?

2. I feel

3. Write up

4. Cut and paste

5. Gardening : Making Compost

6. Gardening : Tools for gardening

7. Gardening : Young Botanist Quiz

8. Gardening : Planting Guide

9. Gardening : Plan your garden

10. Adaptation to habitat

11. Venn diagram - data

12. Quiet nature walk

13. Label each organism

14. Recall and write

15. Find missing item

16. Food components

17. Quiz

18. Need for vitamins

19. Deficiency diseases

20. Food adulteration

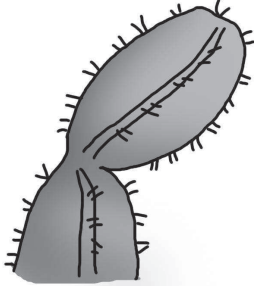


Plants: How they suit to their habitat?



Look at the images given below. Explain how each plant is suited to its habitat.

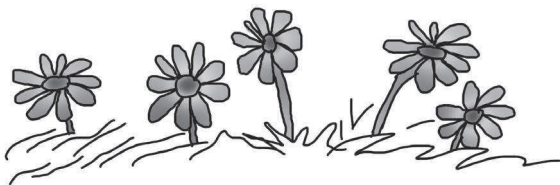
1. A cactus growing in a hot and dry area.



2. Pond weeds growing just under the surface of water.



3. A daisy growing in mowed or grazed grass.



Look at these two dandelion plants. Which one do you think grew under a tree? Explain.



I feel



Write down your positive or negative feelings in these situations.

A boy borrows another boy's cricket bat and loses it.

Positive feeling

Negative feeling

A girl makes a plan with one friend and tells the other she is busy.

Positive feeling

Negative feeling

Your brother says he will clean the room but does not.

Positive feeling

Negative feeling

You are not a good reader and you are embarrassed to read in front of the class.

Positive feeling

Negative feeling

Your teacher asks you to put the chairs on the desks after school.

Positive feeling

Negative feeling

You find a wallet on the playground.

Positive feeling

Negative feeling

Write up



Importance of recycling for our environment. Use the keywords given below.



Key words

global

raw

trash

responsible

warming

plastic

pollution

environment

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